MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN EI «LINGUISTIC COLLEGE»



| | | «APPROVED» |
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| The | e Prin | cipal of the College |
| | | Abdugaziyeva A.U. |
| ~ | >> | 2022. |

INTERNAL CONTROL PLAN FOR 2022-2023 EDUCATION YEAR

Approved in the Meeting of Pedagogical Council of College Minutes of Meeting №1 dated «25» August 2022.

ALMATY, 2022 Work plan for psychology department

Aim: The overall goal of the psychological services proposed by the department is to increase student's capacity to overcome academic, personal, and social problems that could hinder their attainment of educational success and a satisfying and productive life. To promote mental and physical wellness and facilitate learning of students.

Objectives:

- To support and enhance the development of psychological and pedagogical competence of students, parents and teachers.
- Assistance to self-development, professional self-determination and personality formation of the student.
- Monitor of college 1st year students' adaptation process to new environment.
- Development of skills and abilities of efficient adaptation to new changing realities in students of «Risk group».
- Prevention and correction of deviant behaviour in social and psychological health, students' personality.
- Prevention of: addiction habits to SAS (alcohol, tobacco, drugs) among students; suicide; extremism and radicalism; usage of obscene language.
- Development of psychological pedagogical competence in students, parents and teachers.

| № | Content | Work type | Deadline | Expected result | | | |
|----|--|--|-----------|---|--|--|--|
| | Psychological prevention measures | | | | | | |
| 1 | Entrance test of detection the adaptability level among students | Test (anonymously) | September | Successful student's adaptation process to college environment, teamwork and team building. | | | |
| 2 | Poor adaptability to new environment and solving the problem | Discussion and gaming "ME and the world around" | September | Successful student's adaptation process to college environment, teamwork and team building. | | | |
| 3. | Detecting the aggressive behavior and preventive measures for bullying | Training on "Agression and bullying reasons" | October | Formation of tolerance and acceptance of classmates and others in the college | | | |
| 4. | Skipping the classes as a form of addictive behavior | Discussion | October | Formation of daily routine habits to attend college | | | |
| 5. | Cheating and lying as two ineffective ways to escape from the reality | Training on the topic: "Why people lie? | November | Formation of honesty and openness in students | | | |
| 6. | Pedagogical council on the process of adaption of the students to study. Prevention the poor study performance | The training "Proper preparation prevents poor performance". | November | Framing the strategy to proper preparation for studies and showing the confidence in knowledge. | | | |
| 7. | Inclusive education is the key to build the better world | Discussion | November | Formation of a tolerant attitude towards the | | | |

| | | | | disabled and orphans |
|-----|--|---|----------|--|
| 8. | World AIDS Day (1st December) | Discussion "What do we know about AIDS" | December | To develop the healthy lifestyle and knowing the risks |
| 9. | Psychological prevention of examination stress in students of I-III courses. | Training "How to reduce the stress" | December | Practical assistance to students in exam preparation and self-organization |
| 10. | Preventive measures for drugs, alcohol and tobacco addiction | Training on the topic: «Secrets of manipulation». | January | Formation the concept for healthy lifestyle. |
| 11 | Extremism and radicalism tendencies among 1st year students | Lecture "Students are the target group for radicals." | February | Formation of anti- extremist and anti-terrorist attitude |
| 12 | Prevention of Social media addiction | Training on the topic: "I am in the web" | March | Knowing the threats of being in the web |
| 13 | Preventive measures on getting the depression and loneliness | Training "Why Am I alone" | April | Practical assistance to students to overcome depression and loneliness |

Psychological education

| | 1 Sychological cuucation | | | | |
|---|---|----------|---|--|--|
| 1 | Psychological assistance to pedagogical staff «Professional health of the teacher». | October | Increasing the awareness for professional and psychological competence for teachers. | | |
| 2 | Psychological education of parents (speaking at parents' meeting) «Attention to danger: alcohol, tobacco, drugs, suicide, extremism and terrorism». | November | Involving the parents in the process of creating safe environment for children | | |
| 3 | Psychological lecture for teachers to prevent overload of responsibilities and time management | December | Improving the professional competence of the staff | | |
| 4 | Psychological education of teaching staff "Methods of preventing violence in the college". | February | Improving the level of professional competence of teachers. | | |
| 5 | Psychological education of parents "Build up the strong communication with one's child". | March | Expanding the psychological knowledge of parents about ways to establish contact with their own children. | | |
| 6 | Psychological education of 1st year students. Psychological hour on the topic: "How to understand yourself." | April | Students know their personality (strong and weak points). | | |

Psychological diagnostics

| 1 | Monitoring the sui features in the students | | During the year required). | ear (as | Identification of the risk group. |
|---|--|--------------------|----------------------------|---------|-----------------------------------|
| 2 | Monitoring the person | nality features of | October. | | Eysenck Personality inventory |

| | first-year students. | | | | |
|---|--|-------------------------------|--|--|--|
| 3 | Monitoring of anxiety level of 1st year students. | November. | Identification of groups of students with high level of anxiety | | |
| 4 | Monitoring the psychological climate in the group and the sociometric status of 1st year students. | November | Sociometric status of students. | | |
| 5 | Monitoring the emotional and social intellect | January | Formation of Coping strategies | | |
| 6 | Monitoring the "social risk group" students. | During the year (as required) | Monitoring the "social risk group" students behavior. | | |
| | Correction measures and development | | | | |
| 1 | Training "Introduction to Psychology" as part of the Health Day | September | Establishing contact with first- year students, removing negative | | |

| 1 | Training "Introduction to Psychology" as part of the Health Day | September | Establishing contact with first- year students, removing negative attitudes when communicating with a psychologist, uniting the group. |
|---|---|-------------------------------|--|
| 2 | Psychological correction and development of students of the "social risk group" | October | Solving specific problems of students of the social risk group. |
| 3 | Psychological correction and development of students of "suicidal risk" | November | Reduction of self-aggressive tendencies and factors that form suicidal intentions. Prevention of suicide attempts. |
| 4 | Psychological correction and development of maladjusted 1st year students and solving their specific problems | During the year (as required) | Solving specific problems of maladjusted 1st year students. |

Psychological Counselling

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|---|--------------------------------|---------------------|-----------------------------|
| 1 | Psychological counseling | | Getting to know the |
| | based on the results of | | information about each |
| | monitoring of 1st year | October | student that needs to be |
| | students' adaptation to | | considered. In the process |
| | college conditions | | of education and growth. |
| 2 | Individual and group | During the year (as | |
| | counseling of supervisors, | required) | Addressing specific issues |
| | parents, and students on | | |
| | their problems | | |
| 3 | Organizational and | During the year (as | Adjusting the work plan |
| | methodological activities | required) | for the year |
| 4 | Adjusting the list of students | During the year (as | List of "social risk group" |
| | in the «social risk group» | required) | students. |
| 5 | Development and issuance | During the year (as | Recommendation for |
| | of recommendations for | required) | Mentors |
| | teachers on the specifics of | | |
| | organizing individual work | | |
| | with students | | |

| 6 | Adjustment to the work plan. Work with | During the year (as required) | Work plan and documentation |
|----|--|-------------------------------|-----------------------------|
| | documentation | | |
| 7 | Preparation of stimulus | During the year (as | Stimulus material |
| | material for | required) | |
| | psychodiagnostics of | | |
| | students | | |
| 8 | Organization and | During the year (as | The plan of |
| | methodological preparation | required) | psychodiagnosis of |
| | for the psychodiagnosis of | | students |
| | students | | |
| 9 | Processing results of the | During the year (as | Conclusions, |
| | Psychodiagnostic study, | required) | psychological |
| | report on conclusions and | | characteristics, |
| | psychological | | recommendations |
| | characteristics of students | | |
| 10 | Study of psychological and | During the year (as | Application of new |
| | pedagogical literature | required) | knowledge in work |
| 11 | Analytical activities in all | During the year (as | Analysis of the work for |
| | areas of work | required) | the year and work plan for |
| | | | the next year |
| 12 | Work on request | During the year (as | Assistance in solving |
| | | required) | emerging problems |